Support and Assist Without Taking Over

Help a child participate, connect with classmates, or find a next step.

1. BE CURIOUS | Ask open-ended questions.

- "What are you working on?"
- "How's it going?"
- "Tell me more."

Ask one question, then pause and listen.

2. NOTICE | Name something specific.

- "I noticed the way you..."
- "You already figured out..."

Example: "It sounds like you have a plan for how you'd like your menorah to look." Name a real action or idea without comparing to classmates.

3. OFFER ONE MOVE | Be specific.

- "One thing you could try is..."
- "Would you like me to show you?"
- "Let's try the first part together."

Model a step, draw a short checklist, offer two workable choices, or help the child record their own if it fits the teacher's goal.

4. MAKE A PLAN | Help the student keep going.

- "What will you do next?"
- "Would you like to try one independently, or practice again together?"
- "I'm leaving you with this {tangible artifact} to remind you."

If useful, leave a sketch or checklist.

TODAY'S PAIRED PRACTICE

- **Round 1:** Making a chanukiah (Scenario 1)
- **Round 2:** Bikkur cholim (Scenario 2)

Each round: 1 minute to read, 2 minutes to practice, 2 minutes to reflect.

KNOW WHEN TO ASK THE TEACHER

Follow teacher plans. Ask when unsure, when support isn't helping, or when you have safety concerns.

One phrase I will try with a student: _____