

Minilesson: Note-taking Form

| | What the students did... | What the teacher did... | I thought... |
|--|--------------------------|-------------------------|--------------|
| Gathering in the meeting area # of minutes spent: ____ | | | |
| Connection # of minutes spent: ____ | | | |
| Teaching / Demonstration # of minutes spent: ____ | | | |
| Active Involvement # of minutes spent: ____ | | | |
| Link # of minutes spent: ____ | | | |
| Transition from the meeting area to writing spots # of minutes spent: ____ | | | |

Independent Writing Time: Please observe at least two writing conferences the teacher leads.
You may wish to jot notes below.

| | | | |
|---|-------------------|-----------------------|---|
| Conference #1 Student's Name: _____ | Compliment | Teaching Point | Questions I Have for the Teacher |
| Conference #2 Student's Name: _____ | Compliment | Teaching Point | Questions I Have for the Teacher |

Other things I noticed during independent writing time...

Share Session: Things I noticed...

1)

2)

3)

Reflection:

| | |
|----------------------------|--|
| Instructional ideas I got: | The most valuable part of today was... |
| Management ideas I got: | Things I'm willing to try in my classroom: |